|  |
| --- |
| R1: Realiza y entrega el taller. No se reciben talleres incompletos, sin carpeta, en hojas rayadas ni cuadriculados. El trabajo debe ser presentado en hojas blancas, escrito a mano y debe ser entregado en carpeta. |
| R2: Dibuja una casa en una cartelera y exponga cada una de las partes de esta. Al igual debe decir la posición de 15 objetos utilizando las preposiciones aprendidas. No se acepta lectura de oraciones debe ser una exposición |

Worksheet/Sabatinos

Present Tense of TO BE: Positive and Negative

I am cold; He is French; They are rich.

**FORM**

Look at these sentences:

*I* ***am*** *a teacher. (I’m a teacher.)*

*She* ***is*** *French. (She’s French.)*

*It* ***is*** *cold. (It’s cold.)*

*They* ***are*** *rich. (They’re rich.)*

The verb TO BE has three forms in the present tense—*am, is* and *are.*

**POSITIVE**

**Long form** **Short form**

I am I’m

You are You’re

He/She/It is He’s/She’s/It’s

We/You/They are. We’re/You’re/They’re

***I’m*** *hungry.*

*Pam* ***is*** *at school.*

*They* ***are*** *blue and red.*

**NEGATIVE**

**Long form** **Short form**

I am not I’m not

You are not You aren’t

He/She/It is not He/She/It isn’t

We/You/They are not We/You/They aren’t

***I’m*** *not hungry.*

*Lisbon* ***isn’t*** *in Spain.*

*We* ***are not*** *rich.*

Note:

We normally use the short form *(I’m, I’m not)* in conversation.

**USE**

1.We use *am, is* and *are*

**A.**to say what we do

***I’m*** *a doctor.*

***She’s*** *a dentist.*

**B**.to say where we live

***I’m*** *from Paris.*

***They’re*** *from Argentina.*

**C.**to talk about nationality

***I’m*** *Turkish.*

***They’re*** *French.*

**D.**to describe things or people

***I’m*** *tired.*

***You’re*** *beautiful.*

*The bus* ***is*** *yellow.*

*These questions* ***are*** *difficult.*

**E.**to say where things are

*Lisbon* ***is*** *in Portugal.*

*Tokyo and Kyoto* ***are*** *in Japan.*

1.We also use it is (it’s)

**A.**to talk about the weather

***It’s*** *hot today.*

***It’s*** *very cold in here.*

**B.**for time

***It’s*** *half past ten.*

***It’s*** *one o’clock.*

**1.** **Write the short form**

*Write the short form of the positive.*

**Example:**

I am *I’m*

1. we are……………………..
2. he is………………………..
3. they are…………………..
4. she is……………………….
5. you are…………………….

2. **Write the short form**

*Write the short form of the negative.*

**Example:**

I am not *I’m not*

1. we are not……………………….
2. he is not………………………….
3. they are not…………………….
4. she is not………………………..
5. you are not……………………..
6. **Complete the sentences**

*Complete the sentences. Use long forms of the positive (am, is, are).*

**Example:**

The weather *is* beautiful. Let’s go to the beach.

1. My brother ………. a doctor.
2. I ………. hungry. Let’s have dinner.
3. The cinema ………. near the station.
4. Fred and Jane ………. in the park.
5. This tea ………. cold.
6. The door ………. open.
7. Her house ………. very small.
8. I ………. French. My husband ………. Spanish. My boss ………. Chinese.
9. The bananas ………. green. Don’t eat them!
10. The floor ………. Wet. Be careful!
11. He ………. very tired.
12. They ………. thirsty. Give them some tea.
13. We ………. late again.
14. I ………. sorry.
15. It ………. A beautiful day, and I ………. very happy.
16. **Complete the sentences**

*Complete the sentences. Use short forms of the positive (‘m, ‘s, ‘re).*

**Example:**

We*’re* happy.

1. I ………. thirsty.
2. He ………. rich.
3. It ………. eight o’clock.
4. It ………. very cold today.
5. We ………. ready.
6. She ………. in the bathroom.
7. I ………. very tired.
8. The taxi ………. here. Let’s go.
9. You ………. right. I ………. wrong. I ………. sorry.
10. We ………. in a hurry. Be quick!
11. The window ………. open.
12. Pierre ………. French, but his wife ………. German.
13. They ………. on vacation at the moment.
14. We ………. hungry.
15. Good, dinner ………. ready.
16. **Complete the sentences**

*Complete the sentences. Use long forms of the negative (*am not*,* isnot*,* are not*). The first one has been done for you.*

1. I *am not* rich! I am poor.
2. She ………. here today. She is on vacation.
3. Tokyo ………. in Singapore. It is in Japan.
4. My brother ………. a teacher. He is a doctor.
5. The bus ………. blue. It is yellow.
6. You ………. right! You are wrong!
7. This bread ………. fresh. Don’t eat it.
8. Jim and Vivienne ………. Australian. They are American.
9. My jumper ………. red. It is blue.
10. It ………. 2 o’clock. It’s 3 o’clock. Let’s go!
11. The film ………. good. It is bad.
12. Caviar ………. cheap. It is very expensive.
13. We ………. happy. We are very angry.
14. My car ………. big. It is small.
15. I ………. a student. I am a teacher.
16. **Complete the sentences**

*Complete the sentences. Use short forms of the negative (*‘m not*,* isn’t*,* aren’t*).*

**Example:**

Indonesia *isn’t* in Europe. It’s in Asia.

1. I’ ………. French. I’m Italian.
2. She ………. Italian. She’s French.
3. The river ………. very clean. Don’t swim in it.
4. My brothers ………. here. They’re in Australia.
5. These questions ………. easy. I need some help.
6. The film ………. interesting. Let’s go home.
7. An orange ………. a vegetable. It’s a fruit.
8. A carrot ………. a fruit. It’s a vegetable.
9. My bicycle ………. blue. It’s yellow.
10. Betty ………. here today. She’s on vacation.
11. It ………. warm today. It’s cold.
12. We ………. hungry now. Let’s eat later.
13. John ………. my father. He’s my grandfather.
14. I ………. ready. Please wait.
15. This food ………. bad. It’s perfect.

**Present Tense of TO BE 2: Questions**

Am I early? Is it cold? Are they ready?

**FORM**

**1.**Look at these sentences.

***Am*** *I early?*

***Are*** *you ready?*

***Is*** *he Portuguese?*

***Is*** *the soup hot?*

***Are*** *they cold?*

These are question forms of the verb TO BE.

**2.**To make a question, we put *am, is* or *are* at the beginning of the sentence.

Am I right?

Is he/she/it right?

Are we/you/they right?

**3.**We often give a short answer to a question with *am, is* or *are.*

***Are you*** *happy? Yes,* ***I am****./No* ***I’m not****.*

***Is it*** *cold in here? Yes,* ***it is****./No,* ***it isn’t****.*

**SHORT ANSWERS**

**Positive Negative**

Yes, I am No, I’m not.

Yes, he/she/it is No, he/she/it isn’t

Yes, we/you/they are No, we/you/they aren’t

**USE**

**1**.We use *am, is* and *are* to ask

**A.**what people do

***Is*** *she a doctor?*

**B.**where people live

***Are*** *you from Argentina?*

**C.**about people’s nationality

***Is*** *she Chinese?*

**D.**how people feel

***Are*** *you ill?*

**E.**what things and people are like

***Is*** *the bus yellow?*

***Is*** *the man tall?*

**F.**where things are

***Is*** *Lisbon in Portugal?*

***Is*** *the book on the table?*

**2.**We also use *is it* to ask about

**A.**the weather

***Is it*** *hot today?*

**B.**the time

***Is it*** *one o’clock?*

1. **Make questions**

*Make questions. Add* am, is *or* are.

**Example:**

*Is* Fred here?

1. ………. you happy?
2. ………. it difficult to speak Chinese?
3. ………. she good at tennis?
4. ………. dinner ready?
5. ………. these computers expensive?
6. ………. your hands clean?
7. ………. your flat cold in the winter?
8. ………. I wrong?
9. ………. the window open?
10. ………. the people in your office friendly?
11. ………. he French?
12. ………. the dogs good with children?
13. ………. I late again?
14. ………. it easy to find a good house here?
15. ………. we ready to go?
16. **Make questions**

*Put the words in the right order to make questions.*

**Example:**

rich / are / you *Are you rich?*

1. ready / are / you

…………………………………………………….?

1. well / are / you

…………………………………………………….?

1. is / big / your garden

…………………………………………………….?

1. these shoes / expensive / are

…………………………………………………….?

1. this answer / is / right

…………………………………………………….?

1. thirsty / you / are

…………………………………………………….?

1. your neighbors / friendly / are

…………………………………………………….?

1. the airport / open / is

…………………………………………………….?

1. this / important / is

…………………………………………………….?

1. are / fresh / these vegetables

…………………………………………………….?

1. coffee / hot / that / is

…………………………………………………….?

1. early / I / am

…………………………………………………….?

1. now / rich / are / we

…………………………………………………….?

1. me / angry with / he / is

…………………………………………………….?

1. American / car / your / is

…………………………………………………….?

1. **Make questions**

*Make questions. Put the underlined words in the right order.*

**Example:**

It is very cold in here. open / the window / is ?

It is very cold in here. *Is the window open?*

1. This song is beautiful. is / Spanish / it ?
2. I think New York is the capital of America. right / am / I ?
3. That jumper is beautiful. Italian / it / is ?
4. What’s the time? 9 or 10 / is / it ?
5. Fred is a doctor. rich / is / he ?
6. Jackie’s in the kitchen. hungry / is / she ?
7. There are some sandwiches on the table. are / fresh / they ?
8. He thinks English grammar is easy. is / wrong / he ?
9. I’m ready. taxi here / the / is ?
10. Where’s the dog? in the garden / it / is ?
11. We’re late for the cinema. ready / you / are ?
12. That painting is beautiful. it / expensive / is ?
13. This car’s very old. it/ in / are / safe / we ?
14. Where is Mauritius? is / in the Indian Ocean / it ?
15. I like your friend. Japanese / she / is ?
16. **Make questions and give short answers**

**Examples:**

*Is* she hungry? Yes, she *is.*

*Are* they Indian? No, they *aren’t.*

1. ………. your feet cold? Yes, they ……….

2. ………. breakfast ready? No, it ……….

3. ………. the water hot? No, it ……….

4. ………. your sister well? Yes, she ……….

5. ……….the buses in London red? Yes, they ……….

6. ………. the taxis in New York yellow? Yes, they ……….

7. ………. the bank open? No, it ……….

8. ………. your hotel expensive? No, it ……….

9. ………. her eyes blue? Yes, they ……….

10. ………. this bread fresh? No, it ……….

11. ………. he your husband? Yes, he ……….

12. ………. you tired? No, I ……….

13. ………. they here? No, they ……….

14. ………. your coffee nice? Yes, it ……….

15. ………. we late? No, we ……….

1. **Match the questions**

*Write* am, is *or* are *to make questions in A. Then match the questions to the answers in B. The first one has been done for you.*

# A B

1. *Is* Jenny in the office? a) No, it’s twenty years old!

2. ………. I in the photograph? b) Yes, I love reading books.

3. ………. the newspaper c) No, it’s in Europe.

in the kitchen?

4. ………. Hungary in Asia? d) No, it’s in the bathroom.

5. ………. it difficult to e) Yes, I bought it yesterday.

understand golf?

6. ………. your father a doctor? f) Yes, you can go for a swim

if you like.

7. ………. these cook g) No, she’s at home today.

books interesting?

8. ………. this milk fresh? h) Yes, there you are.

9. ………. we near the sea? i) No, they are dirty.

10. ………. your car new? j) No, it’s an easy game.

11. ………. your shoes clean? k) No, he’s a dentist.

**DEMONSTRATIVES**

**this, that, these, those**

|  |  |
| --- | --- |
| j0235363 **This** car is very dirty. | j0217438  **These** letters are very important. |
| j0232138  **That** star is my favourite. | BIRD066  j0232138I don’t know the name of **those** birds. |

**USAGE**

We use **this** (Singular) or **these** (Plural):

1. to talk about things/people near us;
2. to introduce or identify people; **e.g.** Mummy, this is John my boyfriend.
3. to start a conversation on the phone; **e.g.** Hello. This is Ana Costa – Pedro’s teacher.

We use **that** (Singular) or **those** (Plural):

1. to talk about things / people not so near us;
2. to check the identity of someone we cannot see; **e.g.** Is that Pedro’s mother?

**PRACTICE**

**A. Put in this, that, these, those:**

1. Why am I doing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ exercise?
2. Get me \_\_\_\_\_\_\_\_\_\_\_\_ dictionary from the table.
3. Is \_\_\_\_\_\_\_ bike over there Betty’s?
4. Ugh - \_\_\_\_\_\_\_\_\_\_ potatoes taste burnt!
5. Who are \_\_\_\_\_\_\_\_\_\_\_\_ students over there?
6. “What kind of planes are \_\_\_\_\_\_\_\_\_?” “I don’t know. They are too far away.
7. “\_\_\_\_\_\_\_\_ is a great party, isn’t it?” “Yes, I’m really enjoying it.”
8. Are \_\_\_\_\_\_\_\_ T-shirts here yours?
9. Come \_\_\_\_\_\_\_\_ way, please.
10. Did you hear \_\_\_\_\_\_\_\_\_ thunder last night?
11. Who said\_\_\_\_\_\_\_\_?
12. Why did she buy \_\_\_\_\_\_\_\_ stupid game?
13. Come and look at \_\_\_\_\_\_\_\_\_picture.
14. (on the phone) \_\_\_\_\_\_\_ is Peter.
15. I didn’t like \_\_\_\_\_\_\_\_\_ salads you bought.
16. Do you remember \_\_\_\_\_\_\_\_\_\_\_ people we met in Berlin?
17. \_\_\_\_\_\_\_\_\_\_\_shoes are hurting my feet.
18. “I’ve got \_\_\_\_\_\_\_\_ bump on my head where my girlfriend hit me with a frying pan.” “Oh, \_\_\_\_\_\_\_\_\_ wasn’t a very nice thing to do.”
19. You know I hate \_\_\_\_\_\_\_\_ creamy cakes you brought last night.